



Outside School Care NT

OSC-NT PS. 8 – Community Engagement Policy

Policy Description	This document outlines the guidelines which OSC-NT sites should follow in terms of establishing a culture of community engagement at their service.
Key Points	The aim of each OSC-NT service should be open and have a friendly communication between staff, families and schools with a focus on opportunities for partnership.
1.0 Types of community engagement activities	<p>1. Providing and sharing information:</p> <p>This is achieved by:</p> <ul style="list-style-type: none"> a. Providing information/factsheets about the service, but also about related topics such as child care benefit procedures, healthy eating and infectious diseases b. Monthly newsletters and updates on OSC-NT website and Facebook page <p>2. Actively involved with school and parent community</p> <p>This will involve:</p> <ul style="list-style-type: none"> a. Quarterly updates to School Principal/Board of Governors b. Partner with schools on events/fundraisers c. Involvements in school based fundraising (eg Great bake off, Day for Daniel) <p>3. Involvement in the wider community</p> <p>This may involve:</p> <ul style="list-style-type: none"> a. Involvement in regional or national associations (eg. NOSHA) b. Partnerships with relevant third party organisations (eg. Local sports associations) c. Involved in wider business community organisations
Related Policy and Procedure, Forms and Checklists:	
Specific Information for Parents:	Information/factsheets about the service, but also about related topics such as child care benefit procedures, healthy eating and infectious diseases
Sources/References:	<ul style="list-style-type: none"> 1. National Quality Standards 2. National Quality Framework. www.acecqa.gov.au 3. National Quality Standards February 2018, standards: 6.3, 6.3.4
Version Control/Updates:	<p>Version: 2.0 December 2013</p> <p>To be reviewed and updated by: June 2014</p> <p>Version: 3.0 September 2017</p> <p>To be reviewed by: September 2018</p>